

Yacine BELAHADJI

Fullstack Web Developer



✉ belahadji.yacine@gmail.com

🌐 yacinedev.com

🔄 github.com/3antozz

📍 Algiers, Algeria

☎ +213 550 390 701

📅 22/05/2001

PROFILE

Passionate full-stack JavaScript developer building modern web apps using React, Next.js, and Node.js. Eager to join dynamic teams, write clean code, and continue growing as a developer.

LANGUAGES

English – Fluent

Arabic – Native/Bilingual

French – Conversational

STRENGTHS

- Fast learner
- Detail oriented
- Highly motivated
- Adaptable mindset

EDUCATION

Full-Stack Web Development, Self-Taught

June 2023 – June 2025

- Completed The Odin Project curriculum covering HTML, CSS, JavaScript, React, Node.js, Express and PostgreSQL
- Expanded beyond the curriculum to learn Next.js, TypeScript, Tailwind, SEO.
- Built full-stack apps, including a messaging platform, a social media platform and personal portfolio site.

Master's Degree in Architecture,

EPAU - National School of Architecture [🔗](#)

September 2018 – June 2024 | Algeria

- Developed strong skills in design systems, problem-solving, attention to detail and project planning.

SKILLS

Programming Languages

JavaScript (ES6+), TypeScript, SQL

Frontend

React, Next.js, EJS, Tailwind, HTML, CSS

Backend

Node.js, Express, Prisma, PostgreSQL

Tools

Git, Docker, Vite, VS Code, Postman

Other

REST APIs, WebSockets, OAuth

LATEST PROJECTS

Odinbook - Social Media App, *A real-time social media platform for content sharing and interactions.* [🔗](#)

- Integrated authentication via GitHub OAuth or custom username/password.
- Developed core features: profiles, posts, comments, likes, and follow system.
- Enabled real-time updates and notifications for responsive user interactions.

AntodiA - Messaging App, *A real-time messaging app with friend system, group chats, and image sharing.* [🔗](#)

- Implemented authentication using cookie-based JWT tokens (access & refresh).
- Integrated Cloudinary for image uploads and profile pictures.
- Implemented group creation and management
- Enabled live users online status.